

**2018-2019  
ELEMENTARY  
STUDENT  
HANDBOOK**



**Central Valley Christian Elementary School  
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**PLEASE READ AND STUDY THIS HANDBOOK CAREFULLY**  
**SO THAT HOME AND SCHOOL CAN BE CONSISTENT IN**  
**THE EDUCATIONAL PROCESS.**

●.....●  
2018-2019 Theme

*“Speak Life”*

*“May these words of my mouth and this meditation of my heart be pleasing in your sight, Lord, my Rock and my Redeemer”*  
**Psalm 19:14**

At Central Valley Christian Elementary School, we praise God for the opportunity to use His Word as a blueprint for our lives and the lives of our children. This handbook contains school policies and regulations that reflect our commitment to God and His Word. A Christ-centered education is the responsibility of the home. Central Valley Christian School values the importance of cooperation between home, church and school.

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## CENTRAL VALLEY CHRISTIAN SCHOOL MISSION STATEMENT

**C**ultivating responsible Christian adults  
**V**aluing academic excellence  
**C**onnecting Biblical truths with everyday living  
**S**haping Christ-like character

### PHILOSOPHY

Central Valley Christian School Society is a parent owned and operated organization. The society is designed to educate the children of Christian parents. It is not a part of any denomination nor is it denominationally controlled.

Central Valley Christian School Society uses the following basic principles as the foundation upon which the organization is operated:

1. The basis of all meaningful life is the belief in God and in Jesus Christ as the only way to personal salvation.
2. The Bible is the only inspired, authoritative Word of God.
3. The Bible is the main avenue by which we can come to know God and His rule for our lives.
4. We need this Word in order to correctly understand God's general revelation, that includes creation and life around us, all of life needs to be interpreted in the light of God's Word.
5. The aim of Christian education is to relate the Christian faith and Biblical teaching directly to all knowledge and the practical application of that knowledge in daily life.
6. Christian education seeks to complete development of each child; his intellectual, physical, spiritual, emotional, and social growth (Luke 2:52).
7. The Reformed Standards with its emphasis upon the all embracing Calvinistic world and life view are helpful in a complete understanding of Christian education. This emphasis is reflected in the statements of the Heidelberg Catechism, the Canons of Dordt and the Belgic Confessions that assist in the interpretation of God's Word.
8. The primary authority and responsibility of educating children rests with the **parents** (Deuteronomy 6 and Ephesians 6). The authority of the teacher is

derived from the faithfulness to the laws of God in special and general revelation.

9. The Christian community is responsible for supporting and encouraging Christian education for its children.

Central Valley Christian Society was established because of these stated principles. It is the society's desire to provide a high quality of Christian elementary and secondary education for children from Christian homes.

### **BRIEF HISTORY**

The Central Valley Christian School Society began in 1944 with the Hanford Christian School, a small elementary school of approximately 50 students. The school grew over the years and in 1979 it had nearly 200 children. A large number of students were bussed from the Visalia and Tulare area. It was then decided by the School Society in April of 1979 to begin a second campus in Visalia and also work towards the development of a high school. In the fall of 1981, the school made the decision to begin the high school in September of 1982, with 9<sup>th</sup> grade, and then add one grade per year to the high school until its first graduating class in the spring of 1986.

God has blessed us with continued growth. CVC currently consists of three designated campuses, (elementary, middle school and high school) as well as a successful preschool program (started in 1999).

### **COMMUNICATION BETWEEN HOME AND SCHOOL**

**CVC Web Page:** Our website contains information regarding upcoming and events on campus, including calendars and staff email addresses. The site location is [www.cvc.org](http://www.cvc.org).

**Voicemail and Email:** Each teacher and staff member has a voicemail and an email, which parents can use to contact their student's teachers.

**ParentsWeb:** Provides communication between school and home, including class newsletters, report cards, attendance, and enrollment information.

**Summer Newsletter:** Emailed and on ParentsWeb at the beginning of July.

**Classroom Newsletter:** Elementary teachers post a weekly classroom newsletter to notify parents of tests, assignments, projects, and any special classroom events.

**CVC Campus Connection:** A weekly publication emailed to all families, which gives a brief summary of current events on each campus.

**The Cavalier:** A full color quarterly publication featuring highlights of recent events, interviews, articles and a calendar of upcoming scheduled activities. The Cavalier is mailed to families of students, alumni, supporters, and copies are available in each campus office.

**Text Alerts:** Text alerts regarding school wide fog delays, school closings and emergency information may be sent to parent/guardian mobile devices. Enroll in by texting “@cvcalerts” to 81010. For elementary school alerts and reminders, text “@cvcelem” to 81010.

**Messages to your Student:** If during the course of the day you must get a message to your child, please contact the elementary office at [elementary@cvc.org](mailto:elementary@cvc.org) and an email will be sent to your child's teacher. It is best for your child and teacher to know of after school transportation plans in advance; however, if a change must be made please contact the elementary office **before 2pm**.

### **Back to School Night**

Back to School Night for K-6 is scheduled for August 23rd. This event is designed for parents only, to meet their child's teacher. It is a time when the teacher can explain his/her classroom expectations and goals for their class. It is not designed to be a conference time with parents.

### **Conferences**

Parent teacher conferences are on October 19 and 20. Informal conferences can be scheduled with the teacher on an as needed basis.

### **School Society Meeting & Membership**

A School Society meeting is held annually in April. During this meeting, the budget is adopted and school board members are elected. Special meetings of the society can be called, if issues of importance need to be decided between the annual meetings.

Society members include:

- All parents of CVC students, whether you attend a supporting or foundational church. A foundational church agrees with and accepts Articles II and III of the constitution (Reformed in Theology), and 50% of their students are in attendance and offers financial assistance to their families that desire Christian education and needs assistance. Our foundational churches are: Visalia Christian Reformed Church, Trinity United Reformed Church, Tulare Community Church and Hanford Christian Reformed Church. A church is a supporting church if any of their school aged children attend CVC.
- Professing members of one of the four foundational churches, over the age of 18, even if you do not have children attending CVC.

## MEDICAL

### **Immunizations**

California law requires children to be current on their immunizations **before** starting school. Diseases like chicken pox, measles and whooping cough spread quickly, so children must be protected before they enter. Under the direction of The Tulare County Health and Human Services Agency, non-immunized students may be temporarily excluded from attending school during an outbreak of, or after exposure to, any of these diseases for the protection of the students and others.

### **Medication in School**

If a student requires medication, parents are encouraged to provide that medication before or after school. Parents are allowed to provide medication to their own student, in the office or medical office, during school hours. For the safety of the student, all medication in school must follow this protocol.

1. A physician signed Medication in School Form must be provided to the Elementary Office. All medication, with the exception of rescue inhalers and Epi-pens, must be kept in the elementary office.
2. Prescription medication must be brought in its original pharmacist labeled container.
3. Over the counter medication must be new and unopened.
4. At the end of the school year, medication must be picked up by the parent within 30 days or will be destroyed by school staff.
5. Any refills of medication must be brought in by parent/guardian in original pharmacist- labeled container.
6. Students are allowed to carry rescue inhalers on their person if they are fully trained in the use of the inhaler and have brought in a physician signed Medication in School Form to the elementary office.

### **Facts to Know**

1. A note from home is not enough. A Medication in School Form must be completed by a physician and parent. This form may be picked up in the elementary office or emailed home to you upon request.
2. Tylenol, cough drops, ointments, cold pills, eye drops, asthma inhalers etc., are all medications; therefore, the medication procedure must be followed.
3. By law, no exceptions can be made to these rules. If they are not followed, we cannot assist with administering medication at school and you must come to school and administer the medication to your child.

## **Illness**

Students must be fever free without medication (such as Tylenol, Motrin or other fever reducer) for 24 hours before returning to school. Students are to remain home for 24 hours after the LAST episode of vomiting or diarrhea. Students too ill to participate in normal school activities should not be in school. Not only are they unable to benefit from education when ill, they may also infect other children and staff.

## **Head Lice**

Teachers will notify the office of any students showing probable indication of head lice. They will also email student's parents and notify them that their child was suspected of having head lice, and ask them to check student at home. A volunteer credentialed school nurse will check referred students at earliest possibility. Precautions will be taken to maintain student privacy. Screenings will be done in a private setting, located in each campus office. Using Pedi Sticks, hair shafts will be separated and hair will be examined in a systematic fashion, checking the entire scalp.

If a student is found to have lice:

1. The individual parent will be notified by the nurse and asked to pick up the child.
2. The parent will be shown what was found, how to check for lice, nymphs, and nits, and given instructions on treatment and how to check the rest of the family. Instructions will include the recommended use of a medicated shampoo, containing Permethrin 1% or a doctor's recommendation.
3. If one student in a classroom is found to be positive for lice, nymphs or nits, then an email will be sent to that classroom. If two or more students are found to be positive for lice, nymphs, or nits, in a classroom or grade, then an email will be sent to that entire grade level. Home screening of student exposed is imperative to preventing the spread of lice.
4. Students, who are positive for lice, nymphs, or nits, will be re-checked by the nurse. Parents should make an effort to remove all nits, but student may return to school if nits found are non-viable and more than ½ inch away from the scalp. Nurse will make that determination.
5. Nit removal and re-treatment are necessary in 7-10 days, to insure all nits are destroyed and to avoid misdiagnosis of an active case.
6. It is very important that everyone in a household and their recent close contacts, be checked thoroughly and treated, and to carry out a "lice clean up" at the same time, to prevent re-infestation.

If the student has live nits only:

1. They can remain at school that day, but the parents will be notified by phone and/or receive a notice.
2. The student will be re-checked by the nurse when next scheduled at school.

3. Student's privacy will be protected. Therefore, information will be released only on an "as need to know basis."

**Head lice, nit removal and lice/nit-free households are the responsibility of parents.**

## ATTENDANCE

### **School Hours**

The warning bell rings at 8:05 a.m. The school day begins at **8:10a.m.** School ends at 3:00p.m. for grades 1-6 and at 2:55 p.m. for Kindergarten. **Students are not to arrive before 7:55a.m., unless they have permission from their teacher. Students not riding the bus are expected to be picked up by 3:15 p.m. If your child is not picked up by 3:15, he/she will be sent to After School Care, and you will be charged accordingly. Children may not be left unattended before or after school.**

### **Absences**

Absenteeism causes a variety of problems for the student, teacher and class. We encourage parents to be supportive of consistent school attendance. **Contact the school office by email ([elementary@cvc.org](mailto:elementary@cvc.org)) or phone (559) 734-2684 before 9:00 a.m.,** if your student is sick or absent. (Voice mail is available for earlier messages.) For the safety of each student, the office will contact parents for any unreported absences.

#### **Excused Absences:**

- Excused absences are those related to sickness, injury, those of an emergency nature, or death in the family.
- If the absence is planned, the parents are to contact the office and inform the teacher (at least 3 days in advance) of the child's absence. Parents and teachers can discuss the nature of the absence and plan for make-up work, when returning from time away.
- Students in grades K-6 who miss more that (30) thirty days of school in a school year, may not be promoted to the next grade level. (In the case of prolonged illness or other unusual circumstances, the administrator may make exceptions to this policy.)

**Unexcused absences are not acceptable to the school and are discouraged.** These absences can cause attitudes that are detrimental to good learning habits. Absence also causes additional work for teachers. Some examples of unexcused absences are: vacations, Disneyland, sporting events, music lessons, or shopping.

- It is possible that students may not receive credit for any missed work during an unexcused absence.

**The following procedure will be used for make-up work:**

**Grades K-2**

- The teacher will determine make up work and schedule when it is due.

**Grades 3 - 6**

- **The student is responsible** to get missed assignments before or after the time of absence.
- This work will be due in complete form, after one day for each day of absence, which has elapsed (not to exceed three days). For example: absent on Monday and Tuesday, the child has Wednesday and Thursday, to complete the work, which must be handed in on Friday, at the beginning of class. If the work is not turned in on time, the child will receive an “unsatisfactory” for the work and **still** will be required to complete it.

**Arrival and Departure**

A ***Sign-In and Sign-Out Binder*** is located at the elementary office desk for late arrivals and early departures. When a student is late, the parent or guardian must sign them in. The student must have a pass from the office staff to enter class.

**If a child must leave school early, please notify the elementary office in advance so that the teacher may be prepared to dismiss the student. A parent must sign them out at the front desk.** Fifth and sixth grade students may pick up an early dismissal slip from the office. The office must be made aware of students leaving campus with parent's permission.

**Tardy Policy**

Students are expected to be on time to class. A great deal of valuable interaction takes place immediately at the beginning of the day in setting the tone and goals for the day. Tardiness is disruptive and detrimental to the class. Students not seated by the 8:10 a.m. bell are considered tardy. When a student is tardy, he or she must report to the office before going to class.

**Excused Tardy**

If a student is late for school or to class because of illness or a medical appointment, he/she must bring a note from a parent or legal guardian or doctor. To enter class, the student must be signed in at the office and receive an admit slip into class.

## **Unexcused Tardy**

If a student is late for school or class for a reason other than illness or a medical appointment, it is recorded as an unexcused tardy.

- After 6 unexcused tardies in a quarter (9 weeks), a letter will be sent home.
- On the 9<sup>th</sup> unexcused tardy, the administrator will call the parents.
- In extreme cases, parents will be required to appear before the Elementary Education Committee, to explain the reason for tardiness and how the problem can be corrected. The Education Committee will then review and accept, amend, or reject the solution. Further problems will be brought to the School Board level, with expulsion as a possibility.

## **ACADEMICS**

### **Report Cards**

Confidential academic progress is available throughout the year, on Parent's Web. To access Parents Web, follow the link through Parent Central on the school home webpage [www.cvc.org](http://www.cvc.org) . Report cards will be emailed home quarterly with a link which is valid for 2 weeks or log into Parents Web. Archived report cards are available upon request.

### **Homework**

As part of the educational process, homework is given to all grade levels on a regular basis. Parents are asked to cooperate with the teachers and the child in attempting to complete the work that has been assigned. If difficulties arise in the area of homework, parents are encouraged to contact the teacher through school email or voicemail.

### **Textbooks and Equipment**

Textbooks are supplied at no charge. They are distributed by the classroom teacher and must be returned at the end of the year. It is the duty of the student to keep his/her books in good condition.

**The student must pay for lost or damaged books.** If the books have been damaged, the homeroom teacher should be notified, to see if repairs can be made before damage becomes irreparable.

The teacher will evaluate books when school starts and a record will be kept of their condition. Books will be re-evaluated at the end of the school year, with damage recorded. Normal wear is 1/5 of the normal book cost. Missing and damaged books that cannot be used again require the full cost of replacement.

Students will be expected to pay for repair of school property and equipment if the student deliberately caused damage.

Students will need to provide some school supplies. Please see "School Supply List" at [www.cvc.org](http://www.cvc.org). All personal property must be labeled.

### **Physical Education**

As with all subjects, students are expected to arrive prepared, including bringing their P.E. clothes. All students in elementary school will take P.E., unless excused by a doctor, with a parent's signed excuse, or at the discretion of the teacher. P.E. clothes are required for grades 5<sup>th</sup> & 6<sup>th</sup> and are available for a reasonable cost from CVC Mother's Club. In the winter, sweatshirts and sweatpants are allowed, worn **over** P.E. shirts and shorts. A complete P.E. uniform policy is provided to 5<sup>th</sup> & 6<sup>th</sup> grade student at the beginning of the year.

### **Library Materials Guidelines**

The elementary library has both Christian and secular books in maturity levels from Pre-Kindergarten through Middle School. The collection has a wide range of fiction and non-fiction materials following guidelines that can be located in the Central Valley Christian School Board Policy Manual. For parental complaints about a book in our library, follow the procedures set by the Library Advisory Committee. Students in grades Kindergarten through Sixth grade, have weekly access to the library collection. They are responsible to return books on time and in similar condition they received it. The student must pay for lost or damaged books in a timely manner.

### **Responsible Use of Technology at Central Valley Christian School**

[www.cvc.org/technology](http://www.cvc.org/technology) revised December, 2016

*"Grateful for the advances in science and technology, we make careful use of their products, on guard against idolatry and harmful research, and careful to use them in ways that answer to God's demands to love our neighbor and to care for the earth and its creatures." (Paragraph 52, Our World Belongs to God, CRC Publications, 1988.)*

The use of computing resources at CVC is a privilege, not a right. Violating the guidelines set out in this policy will result in disciplinary actions dependent on the severity of the violation.

Central Valley Christian School expects users of technology to act as responsible stewards of the resources entrusted to them. To be a responsible steward is to show:

- Respect for others' need for access to technology
- Respect for others' values and well-being
- Respect for others' property
- Respect for others' privacy
- Respect for authority

Any user of the technology resources available at CVC should comply with the guidelines listed above. The following further defines the above points, but it is important to note that it does not limit the scope of this policy to what is described below.

### **Respect for others' need for access to technology**

Students should show respect for fellow students' access to the shared resources that CVC offers. Examples of shared resources could include computers, iPads, laptops, network access, and AV equipment. This means that computers should first be used for work pertaining to academic development. Research, assignments, correspondence with teachers, or accessing class requirements all fall under this category. Secondary to academic activities are other school related activities such as student leadership preparation or college searching. Activities not directly related to school use take lowest priority, and should not take place during school hours without express permission from a supervisor.

Showing respect for others' use of technology also includes the appropriate use of software on the school's computers. Downloading, installing, or executing programs that are not already installed on a CVC computer without permission is not allowed. The use, distribution, or ownership of any sort of destructive program (virus, trojan, worm, spyware, etc.) is obviously unacceptable.

### **Respect for others' values and well-being**

*As young and developing Christians and as members of the body of Christ, CVC students are expected to behave in a manner consistent with Biblical standards for Christian conduct. All words, actions, and activities should conform to Biblical Guidelines and through that glorify our heavenly Father. "Say those things that are helpful for building others up according to their needs. Be imitators of God and live a life of love just as Christ loved us." (Eph 4:29, 5:1)*

-Excerpt from the CVC Conduct Policy, Student Handbook 2015

Just as students should show respect for others in their words, actions, and activities, so should that apply to electronic communication as well. As ambassadors of both CVC and our Lord, students should maintain a level of personal integrity that is a reflection of Christ. Any sort of degrading communication is unacceptable, whether by email, social networking sites, the display or distribution of inappropriate material, or otherwise.

### **Respect for others' property**

The respect for others' property refers to the tangible and intellectual property of both the School and other people. Computer hardware and peripherals owned by the school should be treated with care, and consumable resources (such as printing) provided by the school should not be used frivolously.

In addition to tangible property, students should respect the intellectual property of others. Unauthorized access to intellectual property owned by either another individual or CVC, or allowing unauthorized access to said property is a breach in this agreement. This includes copying of copyrighted software to or from a CVC computer.

### **Respect for others' privacy**

Privacy in the digital age is becoming something more difficult to maintain, and students at CVC must strive to maintain the highest level of privacy they can. Information sent over the internet is subject to tampering by others. As such, students should not jeopardize their own privacy or the privacy of others by transmitting personal information insecurely over the internet. Gaining unauthorized access to others' files, snooping, or looking for the sake of looking is also an infringement on the privacy of others.

### **Respect for authority**

*Everyone must submit himself to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God.*

- Romans 13:1

Students are subject to the authority of CVC employees, and should not disrespect their instructor by using computing resources for non-academic activities. Students should respect the task at hand and obey their superiors' instructions.

Certain measures have been put in place as an authoritative control for accidental or intentional breaches in security or policy. Any attempt to bypass, disable, or otherwise tamper with any preventative software is unacceptable. To ensure that technology and communications systems are being used for proper educational purposes, CVC reserves the rights to monitor, access, retrieve, read, and disclose all data, messages, activity, and other information stored on any and all school systems at any time. By using the school's technology and communications systems, students consent to monitoring and disclosure of their use and activity.

Most students at CVC make use of the Google Suite for Education (GSFE), which includes services that are restricted by CVC policies but still require parental

consent for users under the age of 18. More information can be found here: [support.google.com/a/answer/6356509](https://support.google.com/a/answer/6356509).

Portions of this policy have been adapted from Calvin College's [Responsible Use of Technology](#)

## SERVICES

### **Learning Resource Center-Philosophy and Guidelines For Servicing Students with Disabilities**

The Central Valley Christian School Learning Resource Center shall be an instructional area where students who are experiencing learning difficulties in traditional classroom settings will be able to be taught and to learn according to their particular strengths. Some of these phenomena may be discovered by means of standardized tests (WISC, Woodcock-Johnson, etc) as well as by observing a student's patterns of learning and working within academic spheres. A learning disorder shall be defined as, "A discrepancy between academic achievement and observable potential, which cannot be attributed to any known organic reason." (Academic performance consists of things a student should know because he has been in school and how material is processed, how a child inputs and retrieves information)

In order to service individual learners to the best of our ability, Central Valley Christian School has recognized that we are unable to service the full spectrum of special needs and learning disabilities which are represented by today's families. In the best interest of the student, Central Valley Christian School reserves the right to determine if we can meet an individual student's educational and behavioral needs. When a student with special needs applies to Central Valley Christian, parents will provide a review panel with any formalized testing, report cards, and Individualized Educational Plans currently in place for their student. It is the review panel's responsibility to determine if a student's needs are within the scope of our Learning Resource Center. It is not our policy to discriminate, rather, to provide the least restrictive learning environment for all students. Central Valley Christian School is not equipped and staffed at this time to handle students with severe special needs.

It is the intent of Central Valley Christian School to provide the following levels of service to our resource students.

1. Verify the student need for resource services by reviewing the student's cumulative file and appropriate assessment results as provided by parent.
2. Provide the least restrictive environment tailored to the needs of the individual student.
  - a. Our goal is to keep the student in their classroom as much as possible.
  - b. We will try to keep the student at grade level as much as is possible depending on their diagnosed learning disability.
  - c. Provide an I.A.P. (Individual Accommodation Plan)

## **Student Counseling Services**

The *On-Site Counseling Program* provides professional counseling services to students and their families to meet the emotional and behavioral needs of children and youth. Services are provided on campus and during school hours by Marriage and Family Therapist Registered Interns and Trainees. Student Counseling is offered free of charge for students in grades K-8th by referral or on an emergency basis. A student may be referred by a teacher, administrator, other staff member or a parent. Students under the age of 13 years must have parent/guardian permission prior to the start of services.

## **Before and After School Care**

The *CVC Before and after School-Care-Program* will be for children who attend CVC and are in K through 6<sup>th</sup> grades.

After-School-Care schedule consists of snack, devotions, homework, quiet time, and indoor and outdoor play time.

**Hours:** *Before School Care:* 7:30 a.m. - 8:00 a.m.

*After School Care:* 3:00 p.m. to 5:30 p.m., Monday through Friday (excluding school vacations and holidays and ½ days.

**Fees:** \$2 per child in the morning. \$5 per each child, per hour in the afternoon, which is charged to the closest ¼ hour. After 5:30 p.m., the charge is \$1 per minute, per child, until the child (ren) is picked up.

If daycare is needed, other than the regularly enrolled children, the elementary office must be notified by noon of that day. Registration forms are available online at [www.cvc.org](http://www.cvc.org) and also in the elementary office. They are valid for the entire school year. If you have any informational changes throughout the year, please contact the After School Care Director.

Permission slips must be signed and in the after-care-teacher's possession at the time care is provided.

## **Bus Service**

Bus service is a privilege and is available at no additional cost. Any student, who fails to follow bus rules, may lose that privilege. Bus disciplinary procedure is as follows:

1. The student will receive one verbal warning when an infraction of the bus rules is observed.

2. On the second offense whether it is of the same nature or different, the student will be moved to a newly assigned seat for 5 days. Most likely near the front of the bus closer to the driver.

3. If the student continues to remain disobedient, he/she will be given a citation to be signed by the parent and returned. The parent is to keep one part of the citation and the second part of the signed citation needs to be

returned to the driver. If the signed citation is not returned to the driver, the parent will be contacted by telephone.

### **Bus Citation**

First Citation: Student takes citation home and has parent sign the citation. Student gives citation to bus driver upon returning to ride bus.

Second Citation: Principal will contact the parent and bus privileges may be taken away

Third Citation: bus privileges will be taken away for at least 5 days.

Depending on the severity of the offense some of the preceding steps may be skipped.

**For complete bus information:** The Transportation Handbook is available online at [www.cvc.org](http://www.cvc.org).

### **School Lunches and Milk**

The hot lunch program is run by Joy Catering, owned and operated by Brenda Byrd. She may be reached at [brenda.joycatering@gmail.com](mailto:brenda.joycatering@gmail.com). Hot lunches ordered online at [joycatering.ahotlunch.com](http://joycatering.ahotlunch.com) at the following price levels (with increased portion size at the noted grade levels):

K-2<sup>nd</sup>: \$3.85

3<sup>rd</sup>-4<sup>th</sup>: \$4.10

5<sup>th</sup>-6<sup>th</sup>: \$4.30

All students must either bring a sack lunch or purchase a school hot lunch. Students without lunches will be given an Emergency Lunch. Emergency Lunches cost \$6 (\$5 if paid within 24 hours). They consist of: a microwave lunch entrée, fruit and a cookie. If there is a need for an outside lunch, it must be into the office **BEFORE** the start of the student's lunchtime; otherwise an Emergency Lunch will be given to them.

White or chocolate milk is available to all students for an annual fee. Milk is not sold on a daily basis.

### **STUDENT CONDUCT**

**Gum chewing-** is **NOT** allowed on campus or in the classrooms.

**Profanity-** A detention will be given and served for any and all profanity on campus.

**Skateboards, bikes, scooters, etc. -** Skateboards, scooters, bikes, roller blades and "heelys" are not allowed to be used on campus. If used for transportation to school, they must be stored during the school day by the elementary principal.

**Prohibited Items-** No weapons of any kind shall be taken onto campus. Including but not limited to: guns, knives, sling shots, swords or toy replicas of such items, such a Nerf guns.

**Electronic Devices-** Electronic devices such as cameras, cell phones, games, laser pointers, CD players, MP3 players, iPods are not allowed during the school hours of 8:15 a.m. -2:55 p.m. Items will be confiscated and given to the principal to be picked up by a parent.

**Money at School-** Excessive amounts of money should not be taken to school. The school is not responsible for lost money or articles. It is suggested that students do not leave money in rooms, desks, etc.

## **Bullying Policy**

Central Valley Christian Schools intends to provide its students an environment that is free of offensive kinds of behavior. Conduct, whether intentional or unintentional, that subjects another person to unwanted attention, comments or actions because of race, national origin, age, sex, physical characteristic or disability, robs the person of dignity, and is not permitted. Central Valley Christian Schools does not condone or allow bullying of others, whether engaged in by employees, supervisors, students, or other persons who may be present in our facilities. Any person, who believes he or she has been subjected to bullying, should report it immediately to an appropriate superior. Students may report it to their classroom teacher, the principal, or anonymously to the office. Each report will be given serious consideration and investigated thoroughly. Appropriate action will be taken to eliminate such bullying. All reports of bullying and subsequent investigations will be handled discreetly to avoid embarrassment of the person making the report. Any person who is determined to have violated this policy will be subject to corrective action and discipline including the possibility of expulsion.

## **Definition**

Bullying is **repetitive** intentional harmful behavior, initiated by one or more students, and directed toward another student. For our purposes, it takes place in the school, on school property, on school field trips, or with the use of school owned technology. Examples of bullying are as follows, but do not cover all types of bullying:

- Verbal: Name calling, putdowns, racist remarks, teasing, threats, spreading rumors, sending inappropriate notes or pictures in any medium (cell phone, internet, paper, etc.,)
- Physical: Unwanted physical touching, contact, assault, deliberately impeding or blocking movements or any intimidating interference with normal work or movement, etc.,
- Social: Ostracism or exclusion, ignoring, being unfriendly, alienating, etc.,
- Psychological: Acts that instill a sense of fear or anxiety.
- Any act that insults or demeans an individual in such a way as to cause distress, reluctance to attend school, a decline in work standards or problem behaviors.

## **Awareness**

- There will be ongoing training for all school staff. The principal or designee shall arrange for Bullying Awareness and Response Training. Because adults must take the initiative in combating bullying, they must be watchful for bullying signs, closely supervising children on the playground, in the classrooms, rest rooms, etc.,
- Teachers will routinely conduct class discussions, role-playing, and activities to educate the students in seeking help from an adult, reporting incidents, speaking up and supporting the victim, expressing disapproval of bullying behavior, responding assertively to the bully, walking away from the bullying behavior, etc., This can be done in class, chapel or assembly.

## **Reporting**

- Students, parents, or employees should report a case of bullying to the principal, their classroom teacher, or anonymously to the office. A "Safe Box" is provided in the elementary office for anonymous reports or student concerns of any kind.
- A charge of bullying shall not, in and of itself, create the presumption of wrongdoing. However, substantiated acts of bullying will result in disciplinary action. Up to and including dismissal. Students, employees, or parents found to have filed false or frivolous charges would also be subject to disciplinary action, up to and including dismissal.
- Any member of the school staff receiving a suspected bullying report (verbal or written) shall address the matter as soon as possible, prior to the end of the school day if possible. The staff member shall assess the situation to determine if the behavior meets the criteria for bullying or if the behavior is an isolated incident that can be resolved within the classroom. **(Not all conflict constitutes bullying.)**

## **ELEMENTARY DRESS CODE**

A neat and properly attired student will have a positive influence on the attitudes and study habits he/she exhibits.

***"Your beauty should not come from outward adornment; instead, it should be that of your inner self, the unfading beauty of a gentle and quiet spirit, which is of great worth in God's sight."***

***I Peter 3:3 & 4.***

Everyone is expected to dress in Christian modesty. Clothes that are in good repair are desirable.

### **Dress Code for K-6<sup>th</sup> Grade Girls**

1. Dresses, skirts, skorts and shorts should be modest. Hemlines must be no higher than four inches above the knee.

2. Blue jeans may be worn if they are neat, not tattered or excessively worn and have no holes.
3. Tops must not be oversized, undersized, sloppy, and/or revealing. Tops must hang several inches below the waistline. Skin must not be exposed if arms are down or raised. **Bare midriiffs, sleeveless garments, spaghetti straps, or tank tops are not allowed. All dresses and tops must have sleeves.**
4. Pictures, logos, slogans and advertising on shirts and hats, should not be in conflict with Christian sensibility and values.
5. Shorts may be worn year round. Hem lines must be no higher than four inches above the knee.
6. Open sandals are not allowed for student's safety. **All footwear must have closed toes and at least a strap on the back.** Flip-flops are not permitted.
7. No spandex or tight garments may be worn without an outer covering, and must be a minimum of 5 inches.
8. No facial or body piercing is allowed, other than earrings.
9. Tattoos are not allowed and must be covered at all times.
10. Hats or caps are not allowed to be worn in the classroom nor the chapel.
11. Hair must be neat, clean, and cannot interfere in making eye contact with teachers, administrators, and staff. Unusual styles and colors (unnatural) may be prohibited if deemed to interfere with school programs.

#### **Dress Code for K-6<sup>th</sup> Grade Boys**

1. Blue jeans may be worn if they are neat and not excessively worn or tattered. Slacks and denims are suggested. Pants must be worn at the waist. If the shirt is raised, boxers must not be visible.
2. **Tank tops are not permitted.** Pictures, logos, slogans and advertising on shirts or hats, should not be in conflict with Christian sensibility and values.
3. Shorts may be worn year round. Hem lines must be no higher than four inches above the knee.
4. Boys may not wear earrings at school.
5. Hats or caps are not allowed to be worn in the classroom nor chapel.
6. Open sandals are not allowed for student's safety. **All footwear must have closed toes and at least a strap on the back.** Flip-flops are not permitted.
7. No facial or body piercing is allowed.
8. Tattoos are not allowed and must be covered.
9. Hair must be neat, clean, and a reasonable length, and cannot interfere in making eye contact with teachers, administrators, and staff. Unusual styles and colors (unnatural) may be prohibited if deemed to interfere with school programs.

**Field Day:** The dress code will be followed for field day.

*The Administration has the right to determine appropriateness of any and all student dress at all school functions. Please recognize that this list is not exhaustive nor does it touch all the possible combinations of acceptable dress. The administration reserves the right to exercise the “administrative prerogative” in responding to new dress code issues. The goal, as always is to honor Christ in all we do, including how we dress.*

### **Dress Code Violations**

Dress Code discipline:

1. First Offense: A discretionary verbal warning and an email sent home to parents by their teacher.
2. Second Offense: Principal or secretary will notify a parent of students in grades K-3 for a change in clothes. Students in grades 4-6 will call home for a change of clothes. An email from student’s teacher will also be sent home.
3. Third Offense: Principal or secretary will notify a parent of students in grades K-3 for a change of clothes. Students in grades 4-6 will call home for a change of clothes. An email from student’s teacher will also be sent home. Students in grades 4-6 will receive a detention.
4. Fourth Offense: Principal will notify parents. An email from student’s teacher will also be sent home. The issue will be brought to the Elementary Education Committee to determine possible clothing restrictions.

## **SCHOOL POLICIES AND PROCEDURES**

### **Discipline**

Our primary goal at Central Valley Christian School is to assist the parents in educating their children for good citizenship in our country and God’s kingdom. Attending Central Valley Christian School is a privilege, which carries responsibilities:

1. A student’s conduct must honor God and school.
2. Students are expected to be obedient and respectful toward their teacher and other adults.
3. Good manners and consideration for fellow students are expected at all times.

High standards of behavior are expected from all. Students are expected to respect and obey **all** school personnel. The classroom teacher will handle minor incidents and misconduct.

Continued or serious violations of school rules will be referred to the principal. When a teacher refers a pupil to the principal’s office, the following guidelines will be followed:

1. Principal will meet with the student and keep information pertaining to the incident.
2. The principal may notify the parents, if needed. The incident may be recorded in the Behavior section of the student's RenWeb file.
3. If needed, parents may be called in for a conference with the members of the staff. Ways and means of helping the student will be discussed and a plan of action developed.

### **Complaint or Problem Procedures**

During the course of the year, occasional misunderstandings or problems arise between a teacher and student, teacher and parents, parents and the school, or any one of several possible areas. This is often the result of a lack of communication between those involved. The school's policy for dealing with these situations is consistent with the teachings found in Matthew 18: 15-17.

If you have a concern with another party (teacher, administrator, or another parent, etc...) go to the person individually and personally share your specific issue with them. If that doesn't resolve the problem, then go to the next "level" and talk with the person in an authoritative position or committee to provide some resolution and understanding. If there are still conflicts and disagreement, a third step needs to be taken to the next level for sharing & resolution.

Finally, if harmony is not reached, or repentance or resolution is not attained a parting of ways could be necessary.

1. All questions, problems, or complaints should first be brought directly to the teacher before anyone else is involved.
2. If the situation is not cleared up at this level through direct contact, it should then be brought to the Principal.
3. If the problem is still not resolved at this level (i.e. with the Principal as mediator), it, should then be presented in writing to the Superintendent.
4. If the issue is still not resolved, the problem will be presented to the Board of Directors through written appeal. The appealing party must submit their concern in writing to the chairman of the Education Committee. The appeal will be heard at the next Education Committee meeting. From there, the matter may be appealed through the School Board. The Board of Directors is the final level of appeal. Parents agree to follow these steps and to attempt a positive resolution to problems and disagreements within the school community.

### **Citation and Detention**

**Citations** are given as reminders for students in Grades 4<sup>th</sup>-6<sup>th</sup> at the teachers' discretion. After 5 citations, a student will receive a detention. (Citations are not part of a students' permanent record). Some examples in which Citations may

be issued are: unacceptable behavior, lack of respect, poor attitude/effort, and incomplete/missing work.

- Student citations are to be taken home, signed by the parent and returned.

**Detentions** are given to students who misbehave or consistently come to class unprepared.

- The student will be given a detention slip that must be taken home and signed by the parent.
- Detentions will be 45 minutes every Tuesday and Thursday from 3:00-3:45pm in a designated classroom.
- If a student fails to report to detention when assigned, he/she will serve an additional detention unless the administration is notified.

### **Suspension and Expulsion**

Infractions may result in a student being suspended. If necessary, the matter will be referred to the School Board for further action.

- This could include either in-house or out of school suspensions for a period of one day minimum to one week maximum.
- A suspension is a very serious type of discipline. The administration and staff may suggest expulsion of a disobedient student to the Central Valley Christian School Board in a case where a student refuses to conform to the rules and policies of the school. A suspension does not require School Board action, while an expulsion does.
- In matters of extreme seriousness, the above policy may be bypassed, and the matter will be referred to the School Board immediately.

### **Non Custodial Parents**

Divorced and separated families are realities of contemporary life, which affect the school's responsibilities to its students. The following guidelines have been adopted to assist the school institutions where a non-custodial parent wishes to have contact with or take custody of the student while the child is at school.

1. The school will cooperate with a non-custodial parents' involvement in school-related affairs or access to the parent's child or to the student's records, unless the school is presented with a court order or comparable legal document which restricts such involvement or access
2. A non-custodial parent may not take custody of a child or remove the child from school premises, unless the parent presents either a written court order or a written authorization signed by the custodial parent, which permits such custody.
3. Concerning student activities which require parental consent, the school will accept consent only from the custodial parent, unless

authority to grant consent is given to the non-custodial parent by a court order or comparable legal document.

4. If the actions of the parent(s), custodial or noncustodial, become disruptive to the operations of the school, the school has the right to restrict access by such parent(s) and to take other reasonably necessary action.

### **Telephone Use**

The telephones in the office and in the classrooms are for professional use only, **NOT** for student convenience. Only in *special cases with teacher permission*, may a student use the phone.

### **VOLUNTEERING**

A volunteer is an adult, 18 years or older, who participates in CVC activities, either on-campus or off, with a distinct duty or assignment through a CVC club, committee or organization that falls under CVC jurisdiction. We do not consider staff members or current students in this volunteer description. All volunteers are unpaid. In contrast, a visitor is someone who comes onto CVC's campus of their own volition, to visit with students, staff and/or faculty on a non-regular basis.

All volunteers must complete and pass the Volunteer Clearance Form as well as read and comply with the Volunteer Handbook. These items may be found at [www.cvc.org](http://www.cvc.org). Background checks are valid for three years. In lieu of signing the last page of the handbook, we are considering your participation in our background check to be your agreement to abide by the guidelines in the handbook.

### **LOST AND FOUND**

All children's jackets, sweaters, lunch boxes and backpacks must be labeled clearly with permanent marker. When items are left on the playground, they will be placed in the lost and found, located in the foyer of the elementary office. These items will remain in the foyer for children to retrieve. All unclaimed items will be donated to **Used Treasures** at the end of each quarter. There is a lost and found area on all campuses, as well as the transportation office. Please make a habit of checking the lost and found regularly.

### **SEVERE WEATHER AND FOG DELAYS**

Due to seasonal dense fog in this valley, we may have a foggy day schedule. On this schedule, school will begin at **10:30 am and dismiss at regular times (2:55 pm for Kindergarten and 3:00 pm for grades 1<sup>st</sup>-12<sup>th</sup>)**. Buses will run in the afternoon, even when they are canceled in the morning. The plans are as follows:

Plan A-buses will run at modified times;  
school will begin at 10:30 am

Plan B-buses canceled;  
school begins at 10:30 am

Plan C-check the website [www.cvc.org](http://www.cvc.org);  
some routes may be running. School begins at 10:30 am

**If** parents of K-6 student must drop off their children to school earlier than the fog schedule start time, they may bring them in at 8:00am. Before School Childcare (see p. 17) is also available, for a fee, from 7:30-8:00am.

**The most accurate information will be found via text alerts (see page 7) and the CVC website.** Updates can also be found on radio KMJ 580 and TV channels 18 (PBS) 24 and 30.